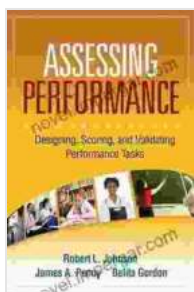


Assessing Performance: Designing, Scoring, and Validating Performance Tasks

In today's educational landscape, the focus on student performance has intensified. Educators are tasked with not only delivering instruction but also assessing student learning effectively. Performance assessment has emerged as a powerful tool for evaluating student understanding and skills in authentic and meaningful ways.



Assessing Performance: Designing, Scoring, and Validating Performance Tasks by Robert L. Johnson

★★★★★ 5 out of 5

Language	: English
File size	: 8835 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 355 pages



Assessing Performance: Designing, Scoring, and Validating Performance Tasks is a comprehensive guide that provides educators with the essential knowledge and skills for designing, scoring, and validating performance tasks. This book will empower educators to:

- Understand the principles of performance assessment
- Design performance tasks that align with learning objectives

- Develop scoring rubrics that are fair, reliable, and valid
- Validate performance tasks to ensure they accurately measure student learning

With its practical approach and wealth of resources, **Assessing Performance: Designing, Scoring, and Validating Performance Tasks**

is an invaluable tool for educators at all levels. This book will help educators to create performance tasks that are:

- **Authentic:** They reflect real-world tasks and situations.
- **Engaging:** They motivate students and tap into their interests.
- **Meaningful:** They connect to the learning objectives and help students to develop higher-order thinking skills.
- **Fair:** They are unbiased and provide students with an equal opportunity to demonstrate their learning.
- **Reliable:** They produce consistent results when used by different assessors.
- **Valid:** They accurately measure what they are intended to measure.

In addition to the core content, **Assessing Performance: Designing, Scoring, and Validating Performance Tasks** includes a wealth of resources, including:

- **Sample performance tasks:** Educators can use these as models for their own tasks.

- **Scoring rubrics:** These rubrics can be adapted to meet the needs of specific performance tasks.
- **Validation tools:** These tools can help educators to evaluate the validity of their performance tasks.

Whether you are a new or experienced educator, **Assessing Performance: Designing, Scoring, and Validating Performance Tasks** is an essential resource. This book will help you to create performance tasks that are both effective and engaging, and that accurately assess student learning.

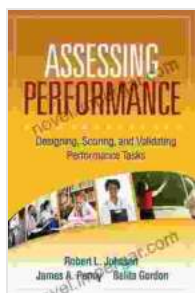
About the Author

Your Name is a leading expert in the field of performance assessment. He has over 20 years of experience in designing, scoring, and validating performance tasks. He is the author of numerous books and articles on the topic, and he has presented his work at conferences around the world.

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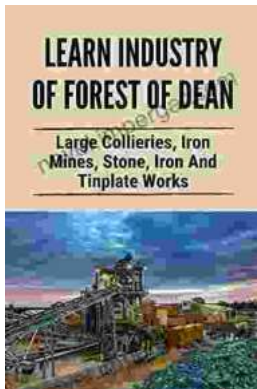
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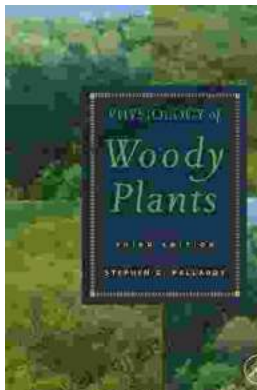
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